SYMBIOSIS LAW SCHOOL, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)
Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category – I by UGC
Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

SYMBIOSIS
Golden Jubilee
1971-2021
Celebrating 50 Years of Excellence

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders
Name of Program: Bachelor of Arts and Bachelor of Laws (Honours)
ACADEMIC YEAR 2017-2018

Summary Table for Feedback Collected from Students of BA LL.B (Hons.) and BA LL.B :

Sr. No.	Year and Batch	Feedback Received from
1	First Year – B.A. LL.B (Hons.) Batch 2017-2022	122
2	Second Year – B.A. LL.B (Hons.) Batch 2016-2021	138
3	Third Year – B.A. LL.B (Hons.)Batch 2015-2020	138
4	Fourth Year – B.A. LL.B (Hons.) Batch 2014-2019	132
5	Fifth Year – BA LL.B Batch 2013-2018	33

Analysis of Structured Feedback (Question wise):

First Year – BA LL.B (Hons.):

1. The course is place in the appropriate semester? If no, suggest the appropriate semester.

   Type of Responses: Yes/No (If no, then suggestive open response)

   Analysis of the Responses:

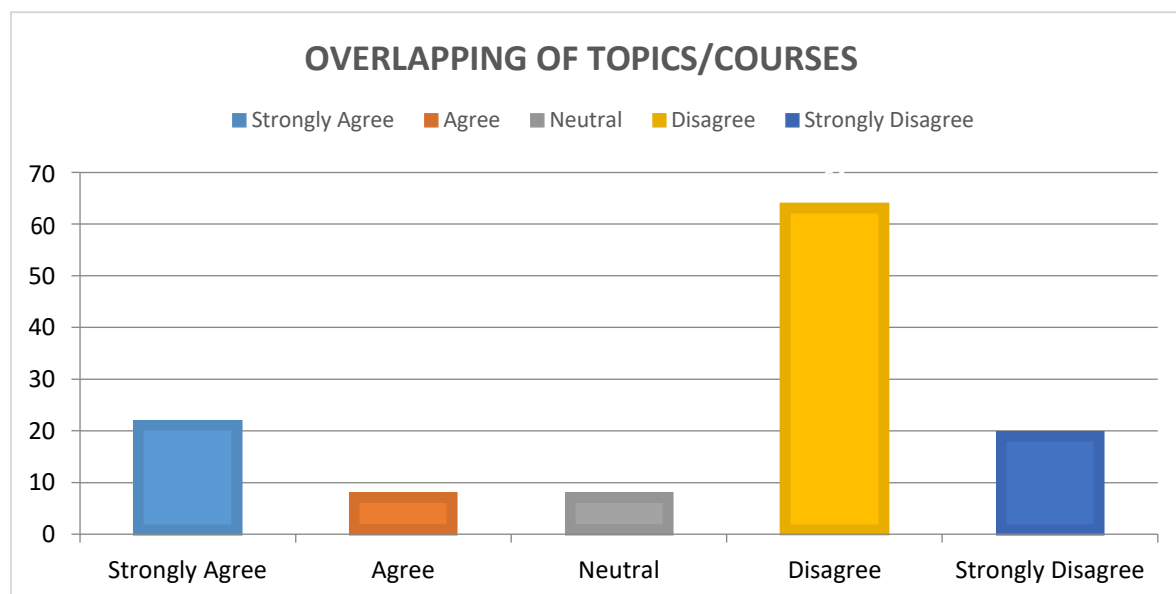| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	118	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	04	
3	No response	0	

shashikala

SLS, PUNE

2. **Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

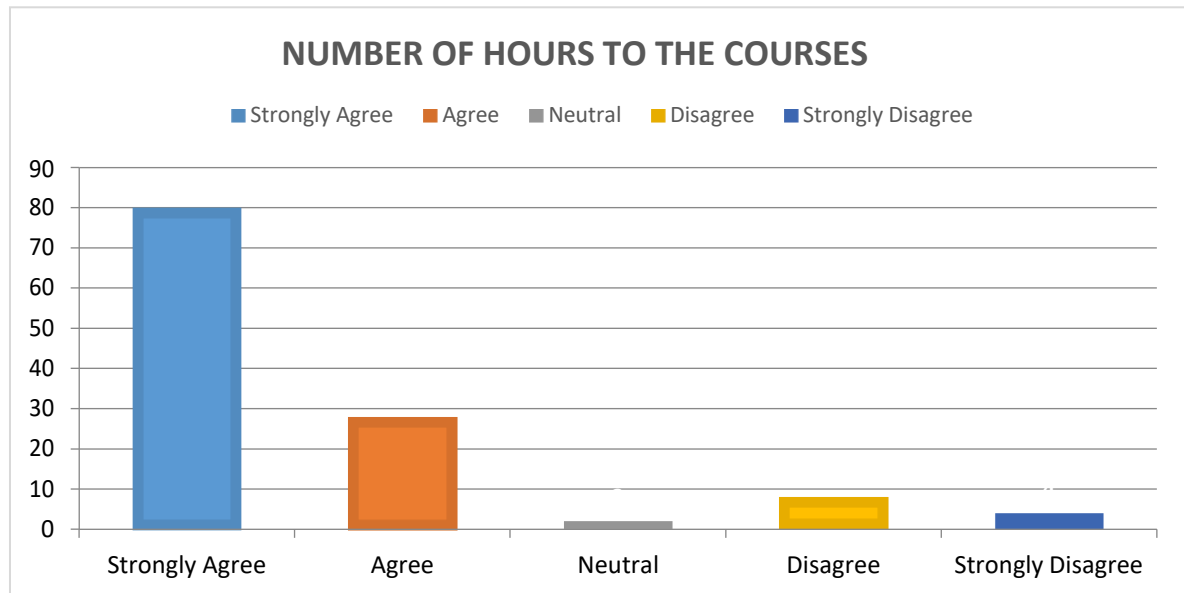| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	08	
3	Neutral	08	
4	Disagree	64	
5	Strongly Disagree	20	

3. **You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	28	
3	Neutral	2	
4	Disagree	8	
5	Strongly Disagree	4	

NUMBER OF HOURS TO THE COURSES

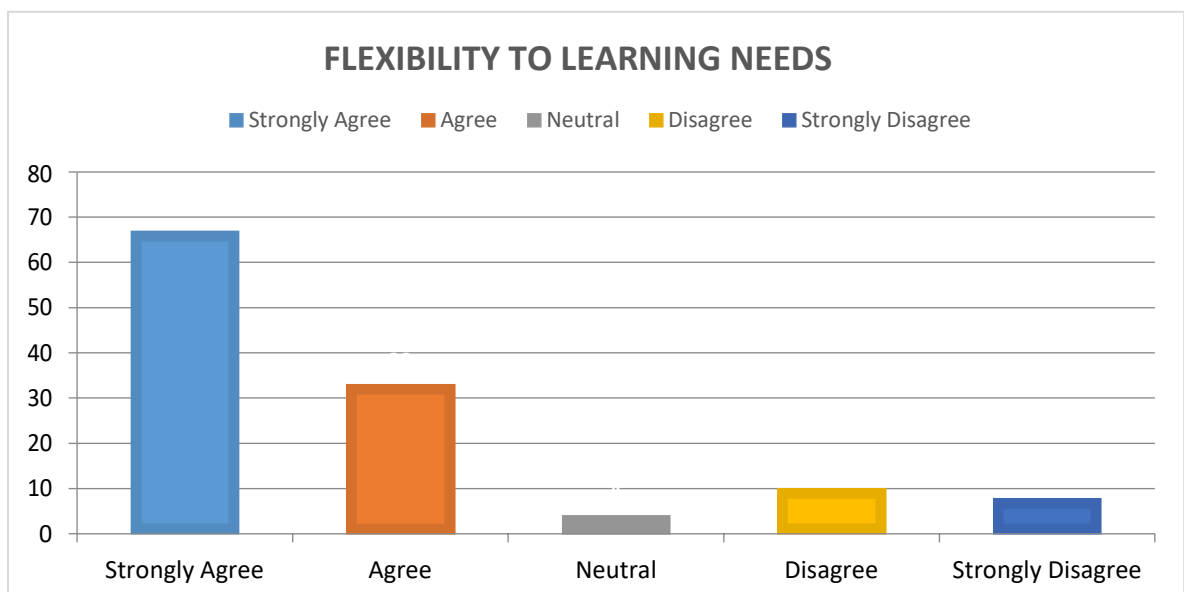Strongly Agree · Agree · Neutral · Disagree · Strongly Disagree

4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	33	
3	Neutral	04	
4	Disagree	10	
5	Strongly Disagree	8	

FLEXIBILITY TO LEARNING NEEDS

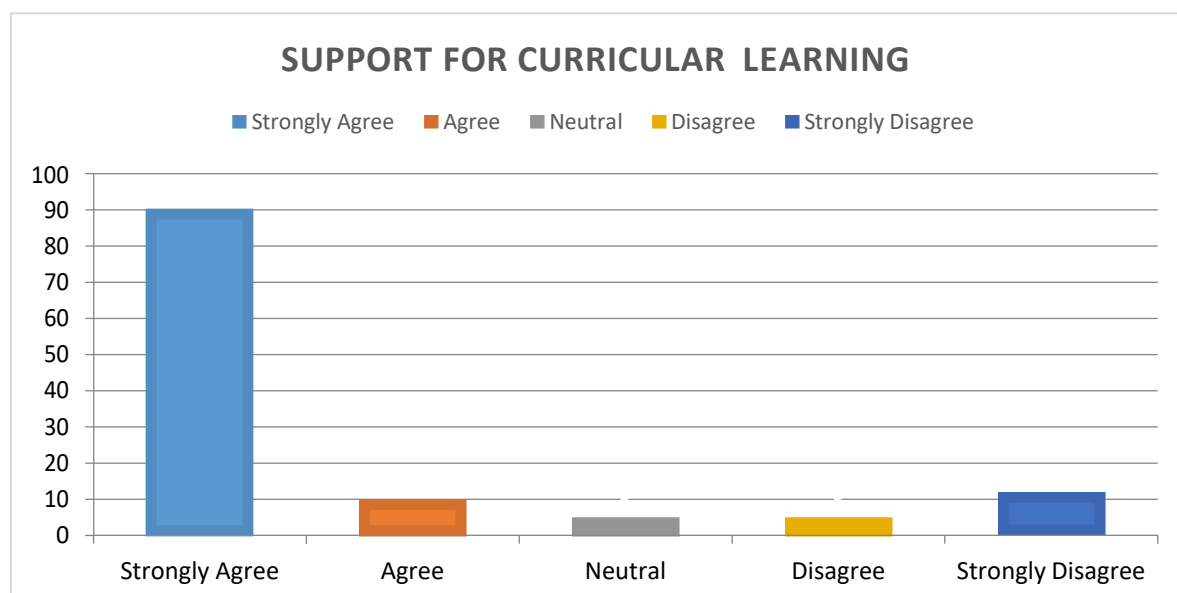Strongly Agree · Agree · Neutral · Disagree · Strongly Disagree

5. **There are enough learning opportunities provided to support course syllabus?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	10	
3	Neutral	05	
4	Disagree	05	
5	Strongly Disagree	12	

6. **Do you find relevancy of the course to the industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	88	None
2	Agree	12	
3	Neutral	05	
4	Disagree	10	
5	Strongly Disagree	07	

RELEVANCY TO INDUSTRY REQUIREMENTS
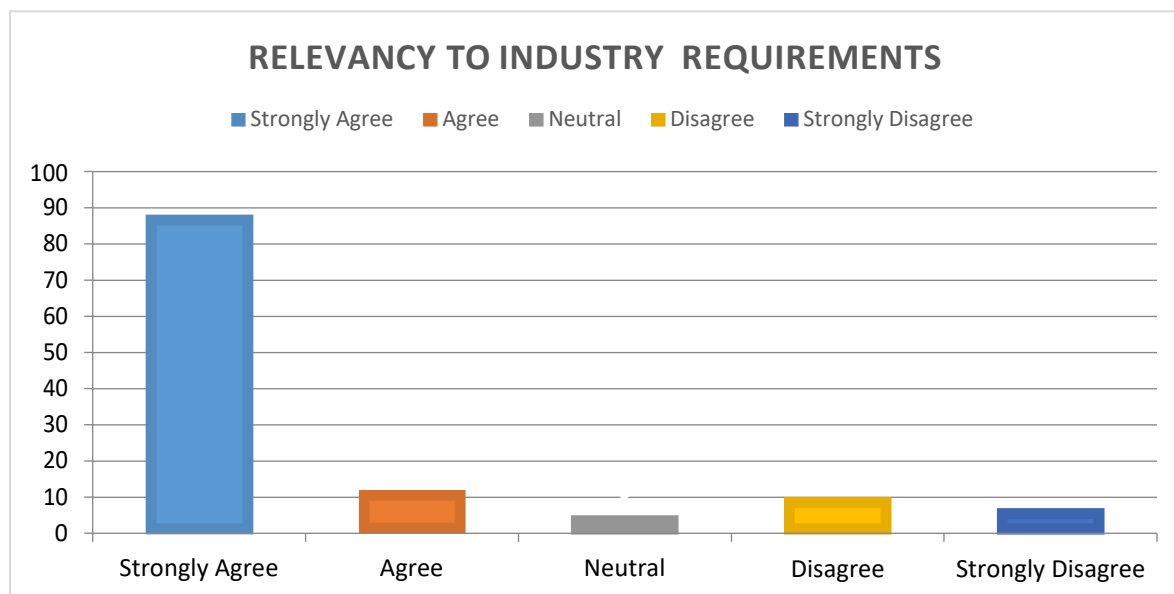
Second Year – BA LL.B (Hons.):

1. **The course is place in the appropriate semester? If no, suggest a appropriate semester.**
   Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	130	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	08	
3	No response	00	
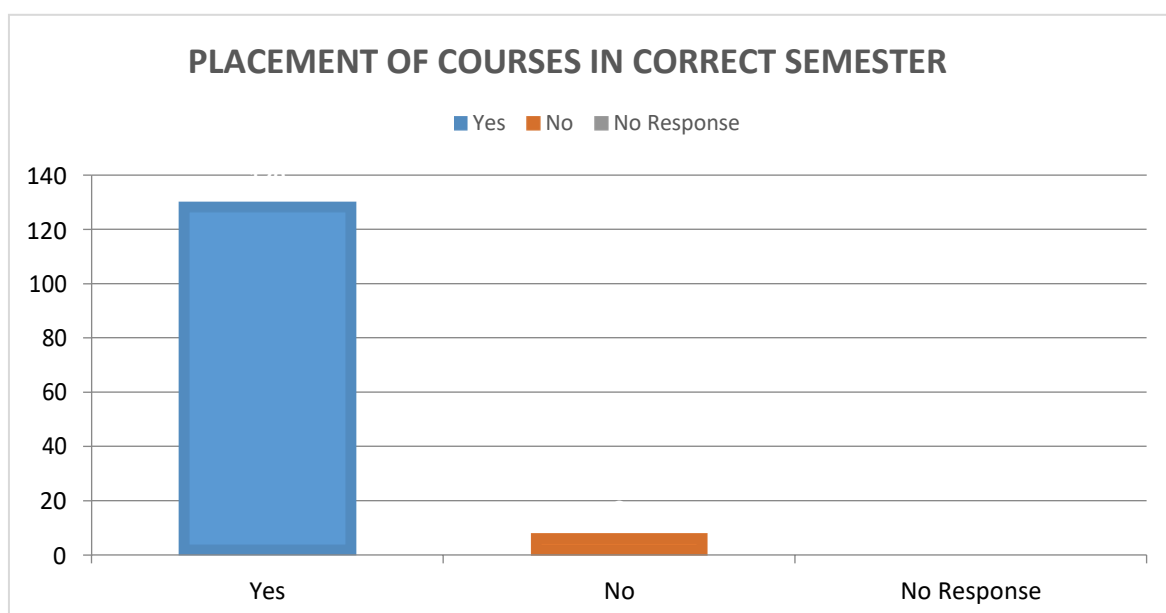
PLACEMENT OF COURSES IN CORRECT SEMESTER

2. Topics were repeated from the courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

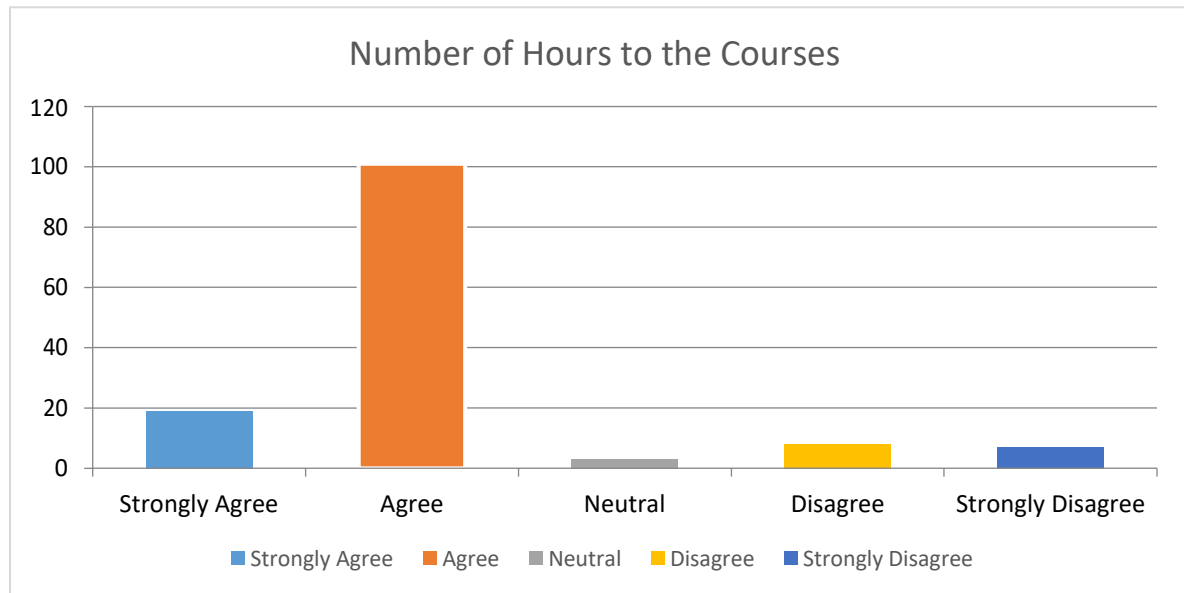| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	11	
3	Neutral	08	
4	Disagree	68	
5	Strongly Disagree	33	
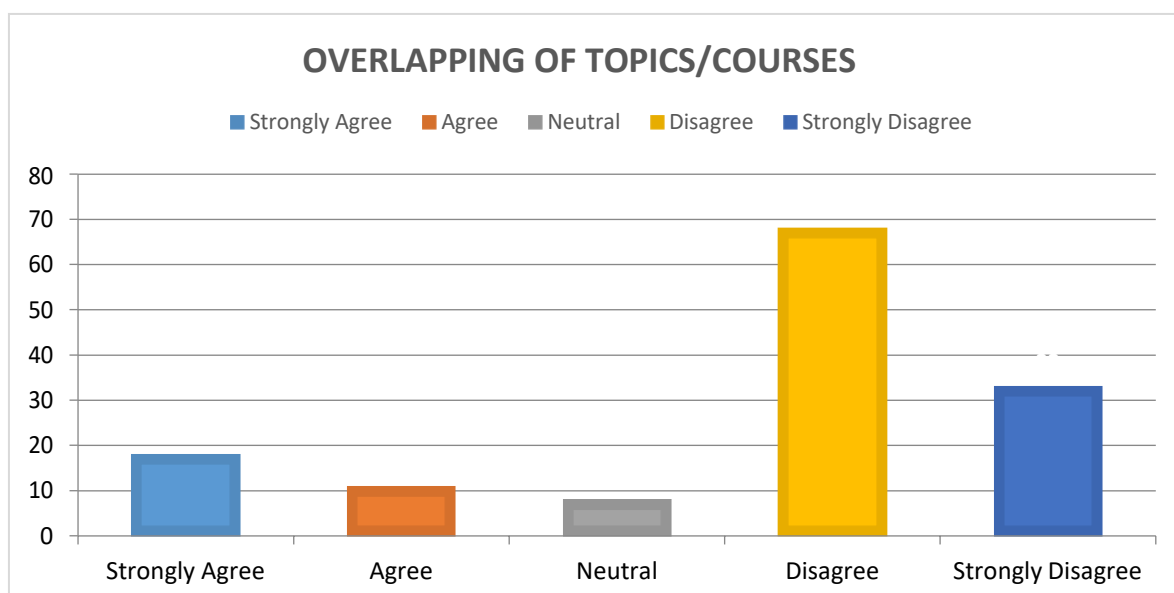
3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

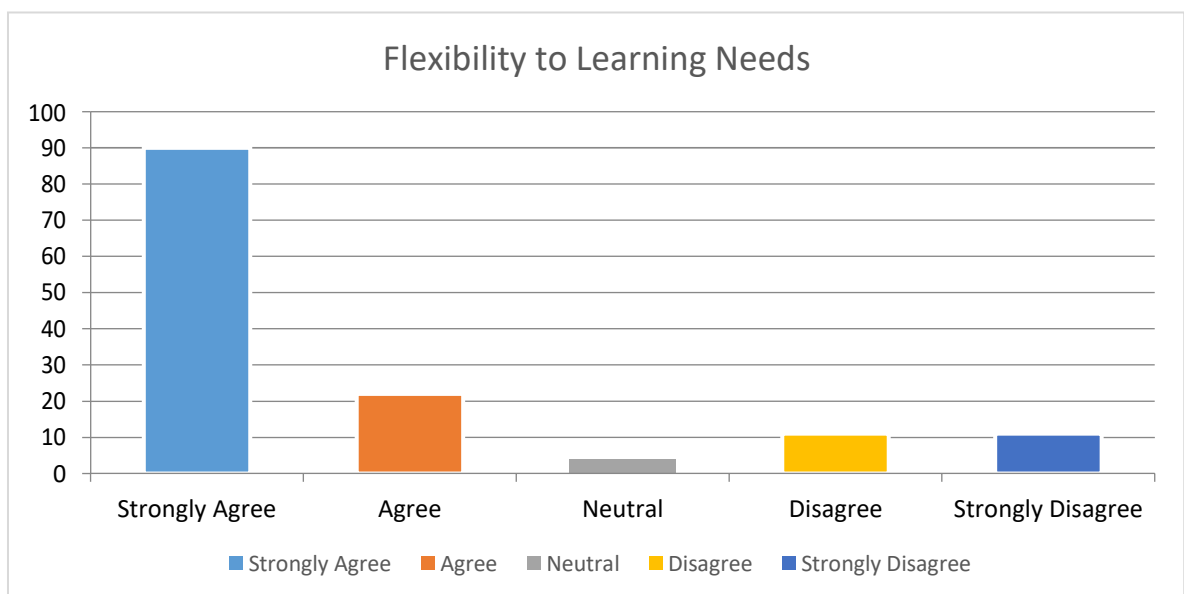| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	19	None
2	Agree	101	
3	Neutral	03	
4	Disagree	08	
5	Strongly Disagree	07	

Number of Hours to the Courses

4. **There is enough flexibility provided to meet learning needs?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

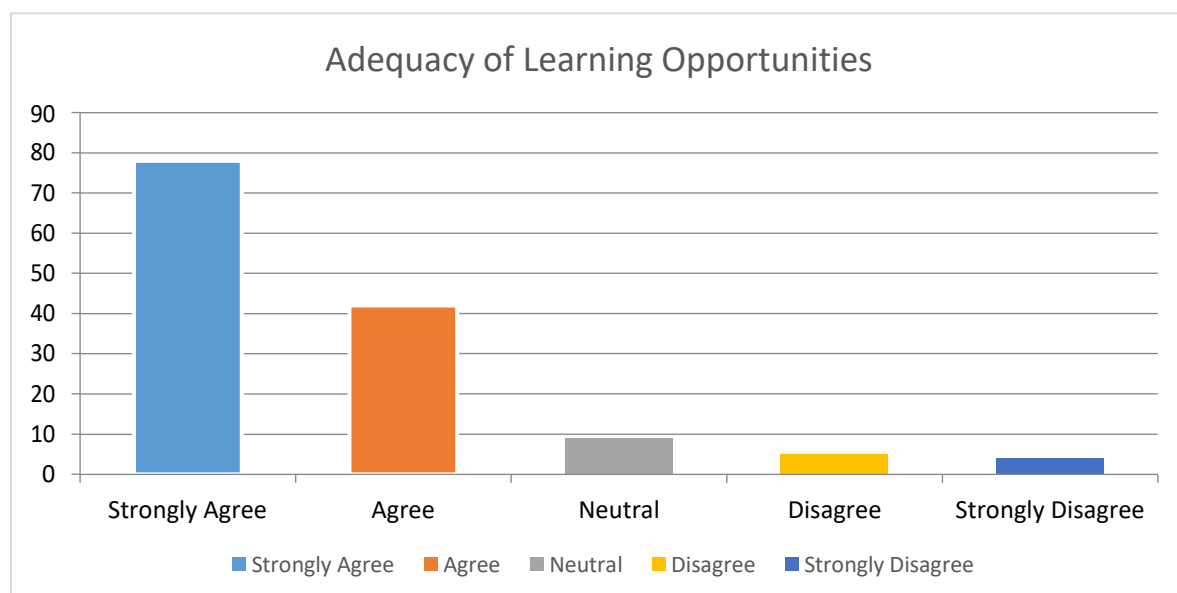| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	22	
3	Neutral	04	
4	Disagree	11	
5	Strongly Disagree	11	

Flexibility to Learning Needs

5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

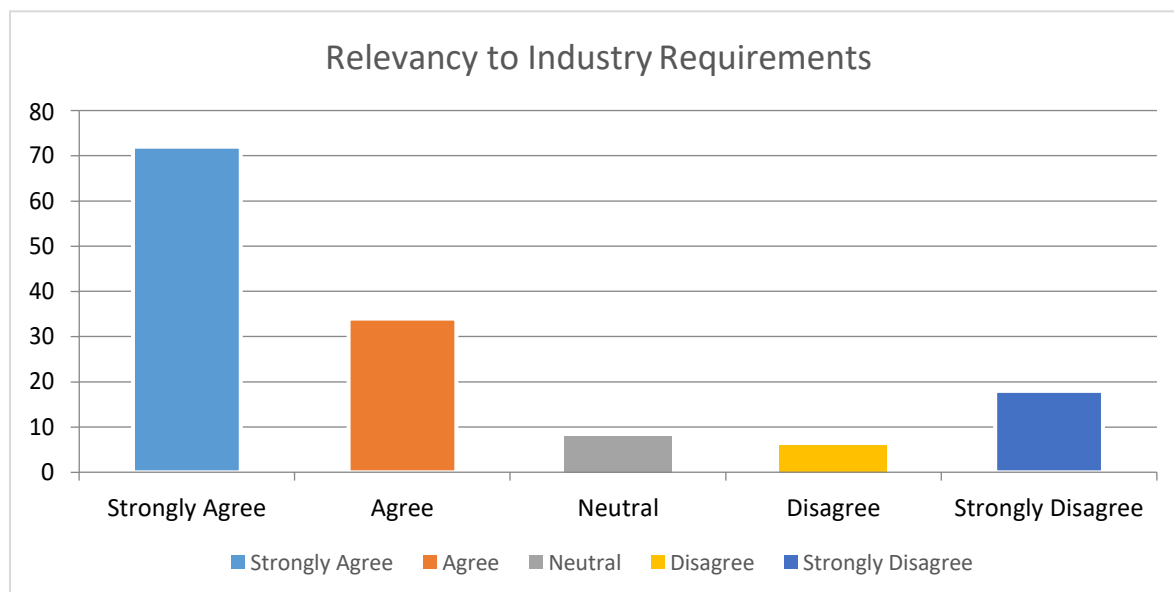| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	78	None
2	Agree	42	
3	Neutral	09	
4	Disagree	05	
5	Strongly Disagree	04	

6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	34	
3	Neutral	08	
4	Disagree	06	
5	Strongly Disagree	18	

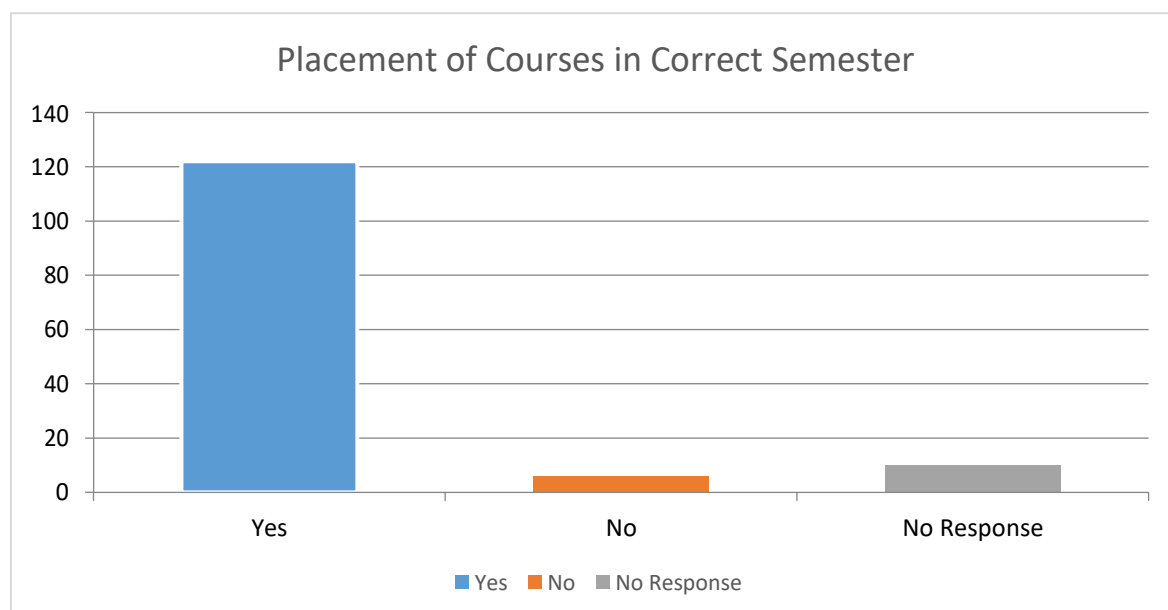**Relevancy to Industry Requirements**

Third Year – BA LL.B (Hons.):

1. **The course is place in the appropriate semester? If no, suggest an appropriate semester.**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	122	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	06	
3	No response	10	

**Placement of Courses in Correct Semester**

2. Topics were repeated from the courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

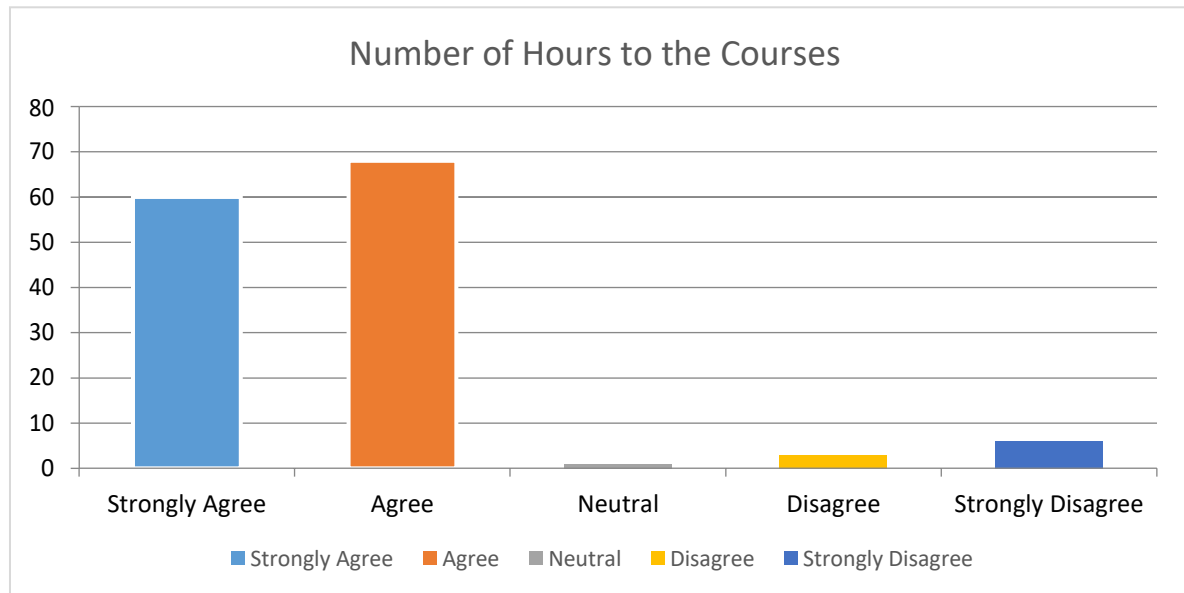| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	09	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	22	
3	Neutral	08	
4	Disagree	57	
5	Strongly Disagree	42	
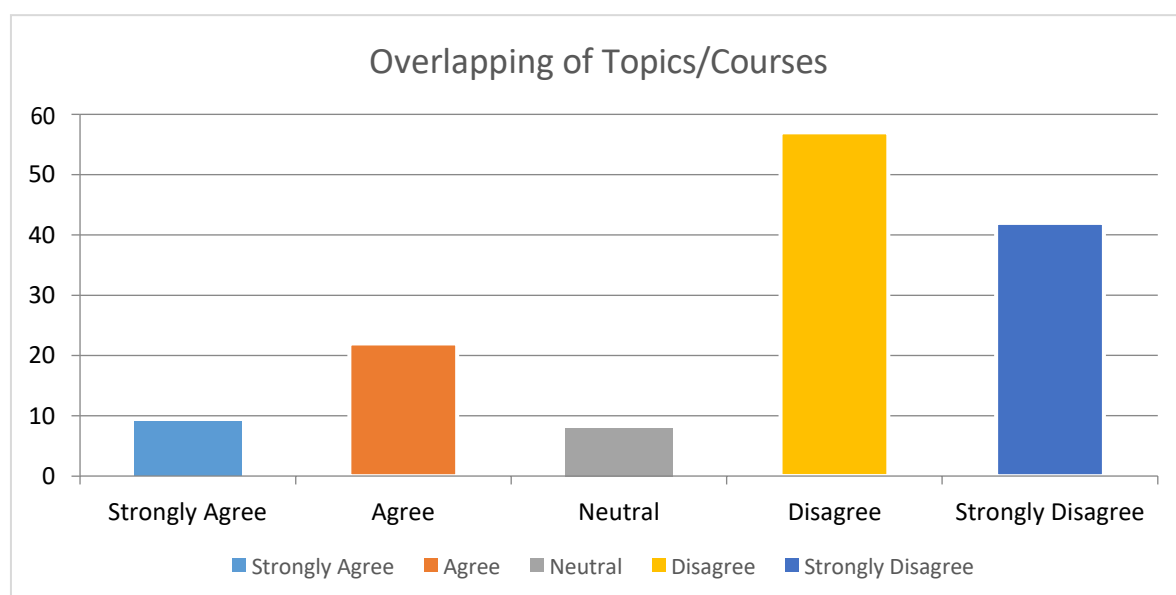
3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

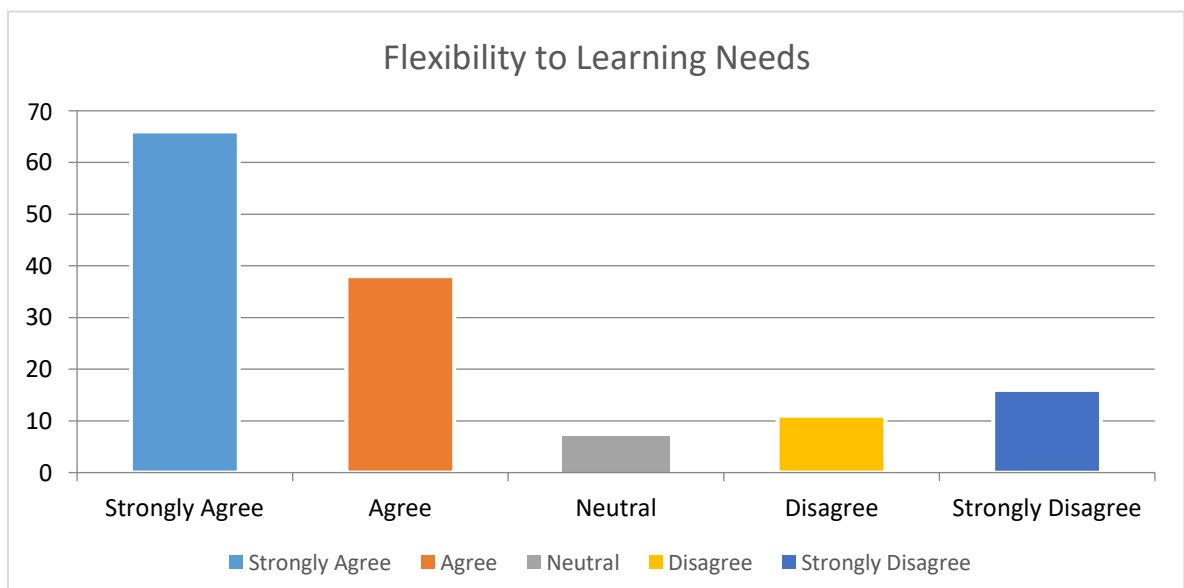| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	60	None
2	Agree	68	
3	Neutral	01	
4	Disagree	03	
5	Strongly Disagree	06	

Number of Hours to the Courses

4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	38	
3	Neutral	07	
4	Disagree	11	
5	Strongly Disagree	16	

**Flexibility to Learning Needs**

5. There are enough learning opportunities provided to support course syllabus?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

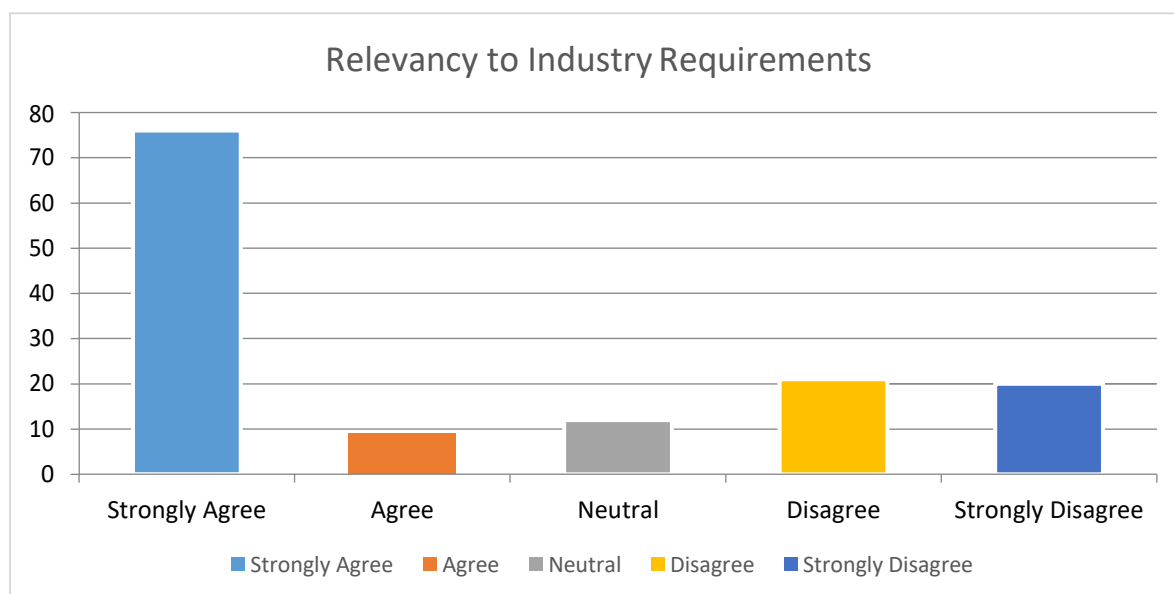| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	18	
3	Neutral	03	
4	Disagree	09	
5	Strongly Disagree	18	
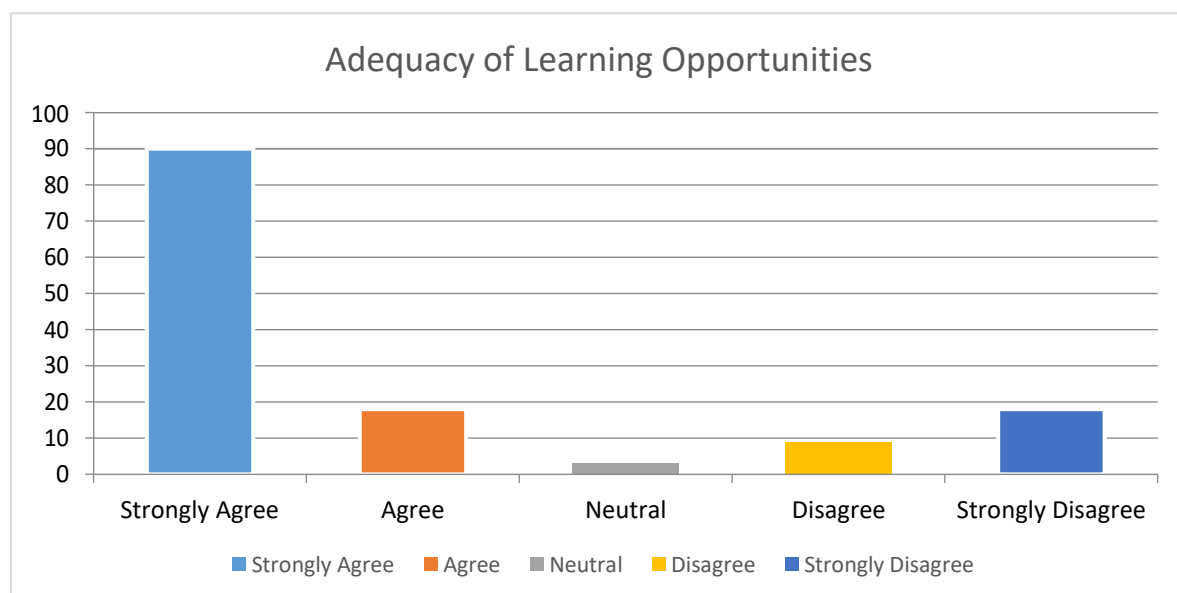
6. Do you find relevancy of the course to the industry requirement?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	09	
3	Neutral	12	
4	Disagree	21	
5	Strongly Disagree	20	

Relevancy to Industry Requirements

A bar chart titled "Relevancy to Industry Requirements" with the following approximate values:
- Strongly Agree: 75
- Agree: 9
- Neutral: 11
- Disagree: 20
- Strongly Disagree: 19

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

Fourth Year BA LL.B (Hons.):

1. **The course is place in the appropriate semester? If no, suggest an appropriate semester.**

Type of Responses: Yes/No (If no, then suggestive open response)
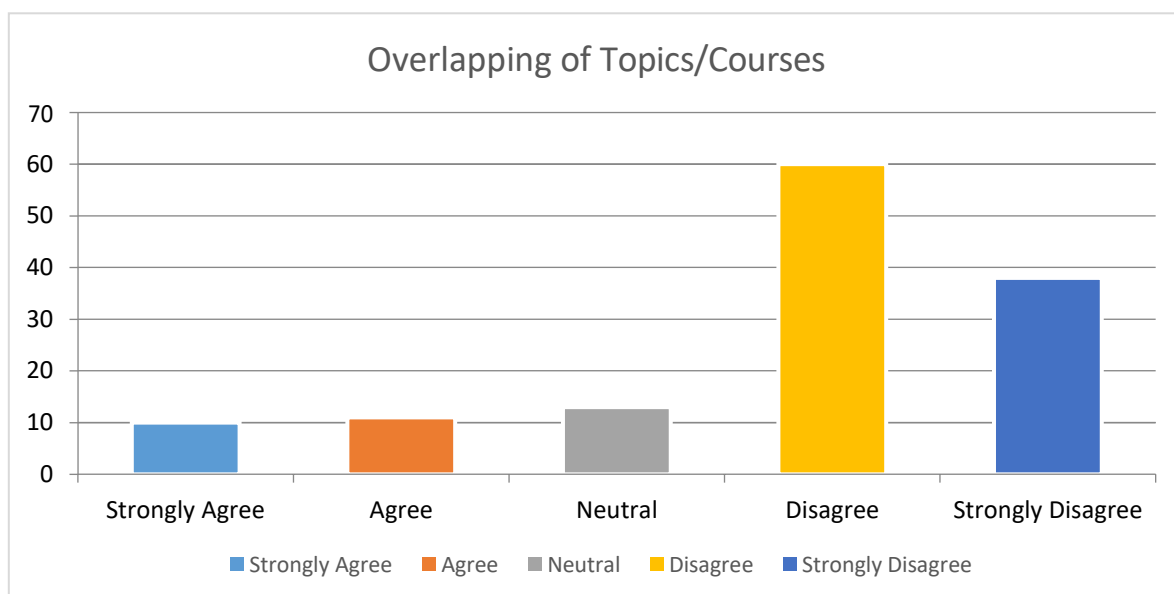
Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	122	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	06	
3	No response	04	

2. **Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	11	
3	Neutral	13	
4	Disagree	60	
5	Strongly Disagree	38	

Overlapping of Topics/Courses

3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

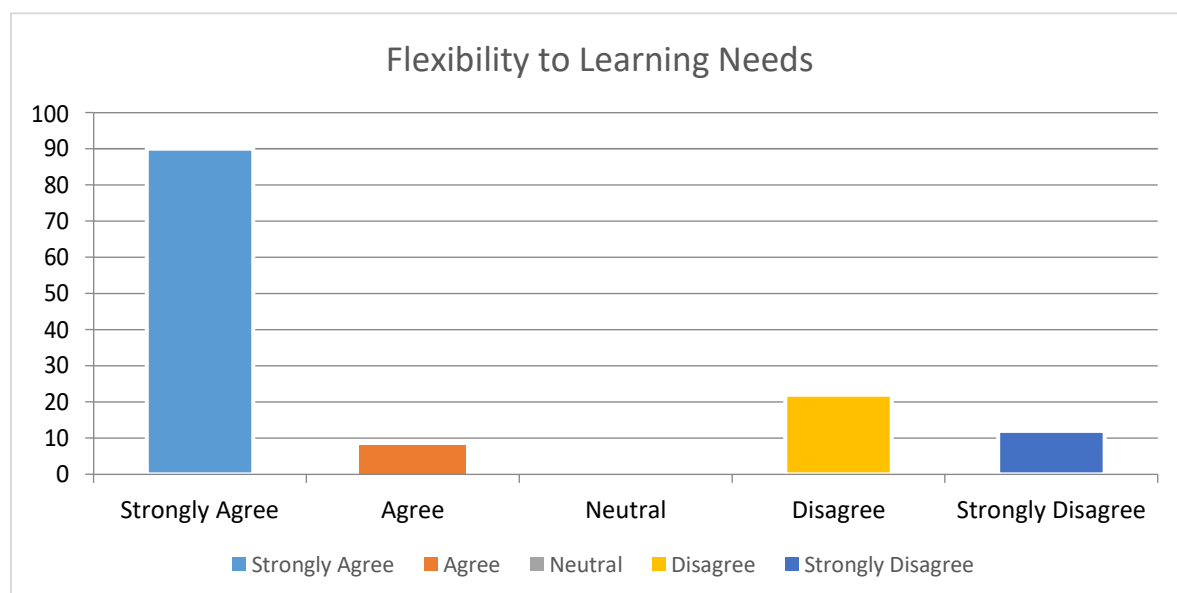| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	38	
3	Neutral	6	
4	Disagree	8	
5	Strongly Disagree	13	
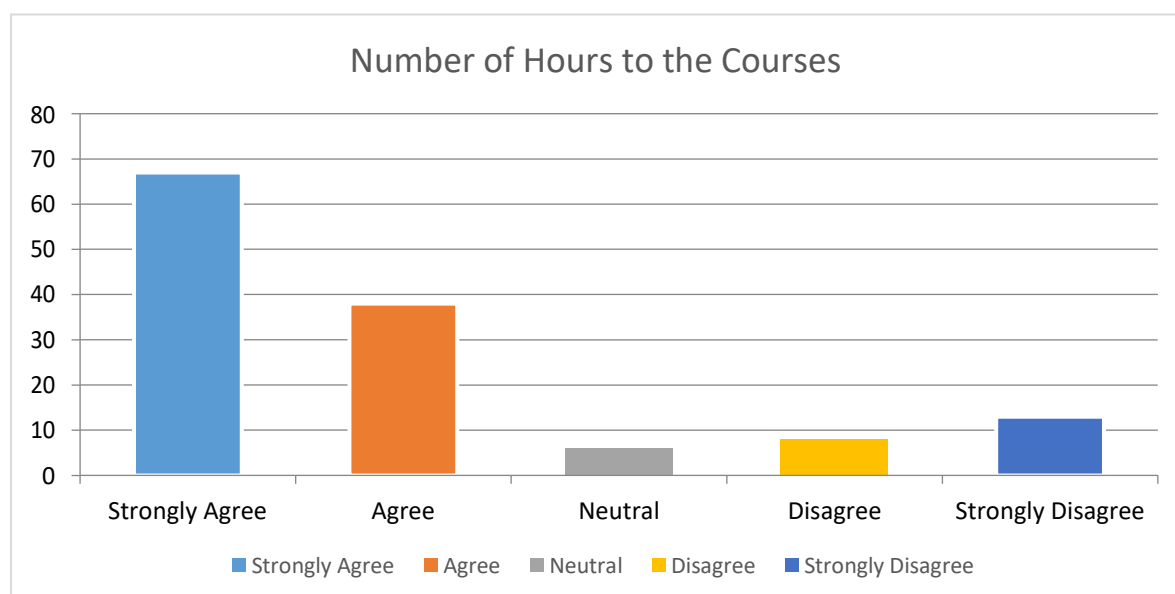
Number of Hours to the Courses

4. **There is enough flexibility provided to meet learning needs?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

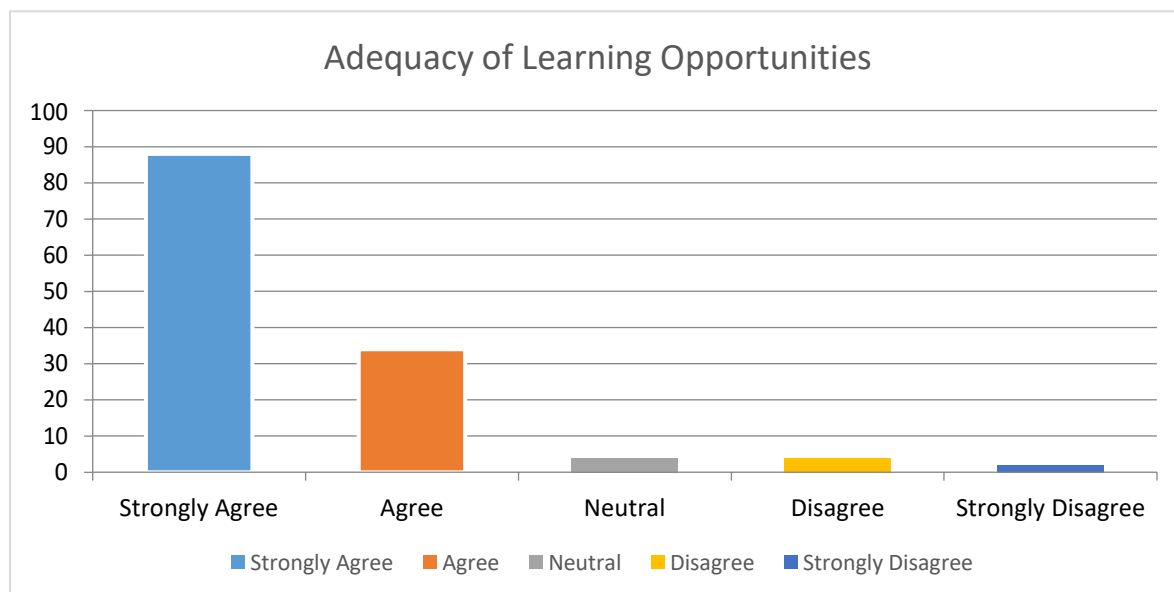| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	08	
3	Neutral	00	
4	Disagree	22	
5	Strongly Disagree	12	

5. **There are enough learning opportunities provided to support course syllabus?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

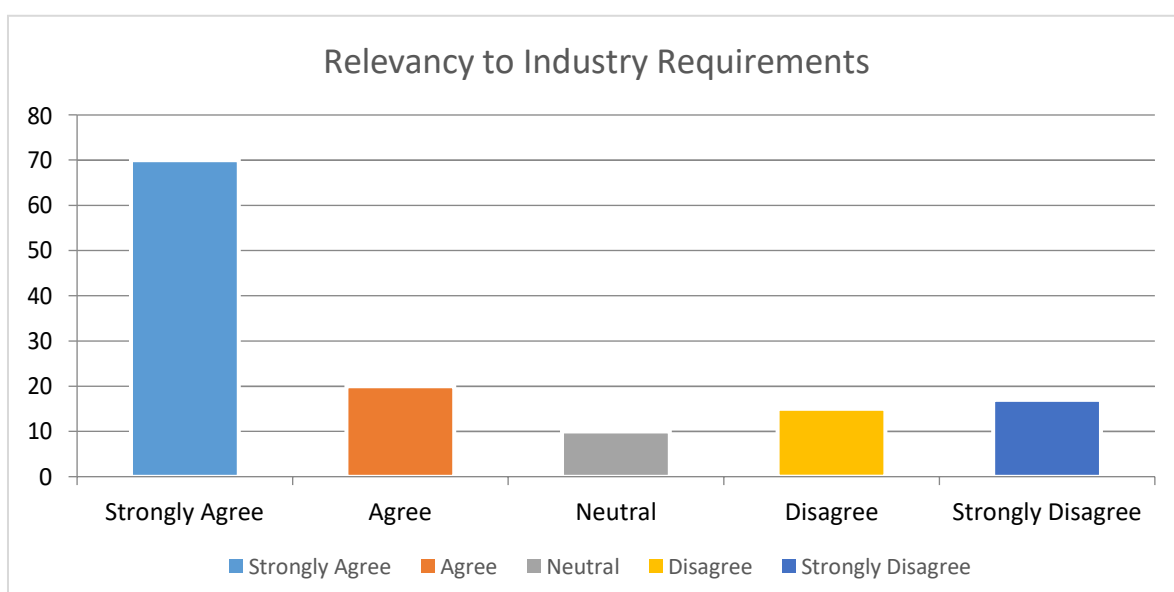| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	88	None
2	Agree	34	
3	Neutral	04	
4	Disagree	04	
5	Strongly Disagree	02	

Adequacy of Learning Opportunities

6. **Do you find relevancy of the course to the industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	20	
3	Neutral	10	
4	Disagree	15	
5	Strongly Disagree	17	

Relevancy to Industry Requirements

Fifth Year BA LL. B:

1. **The course is place in the appropriate semester? If no, suggest appropriate semester.**
   Type of Responses: Yes/No (If no, then suggestive open response)
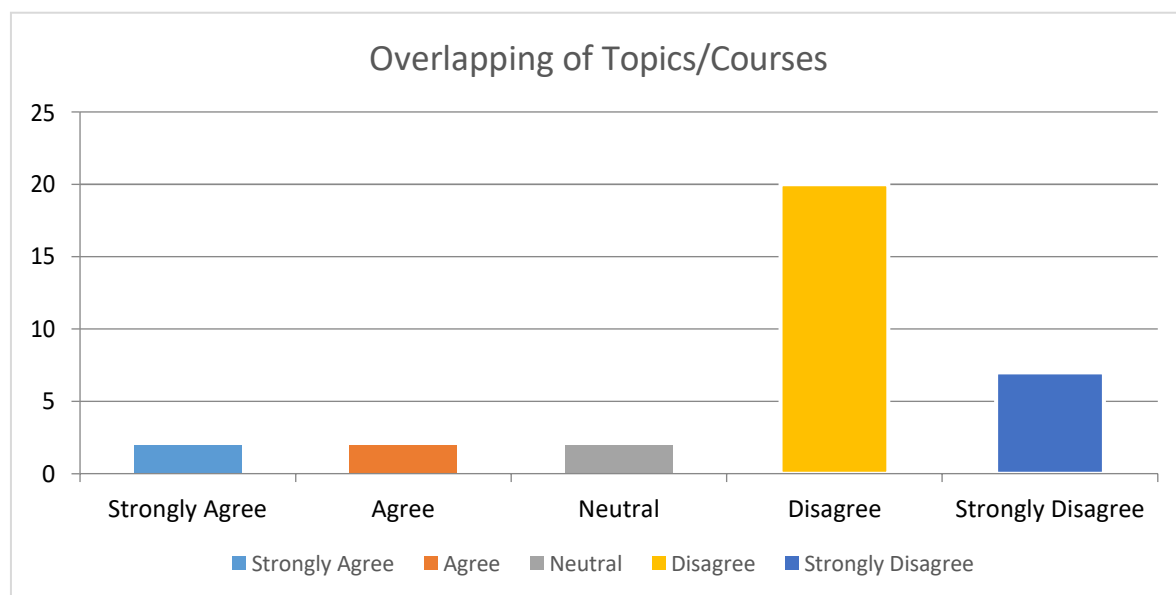   **Analysis of the Responses**:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	25	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	03	

2. **Topics were repeated from the courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

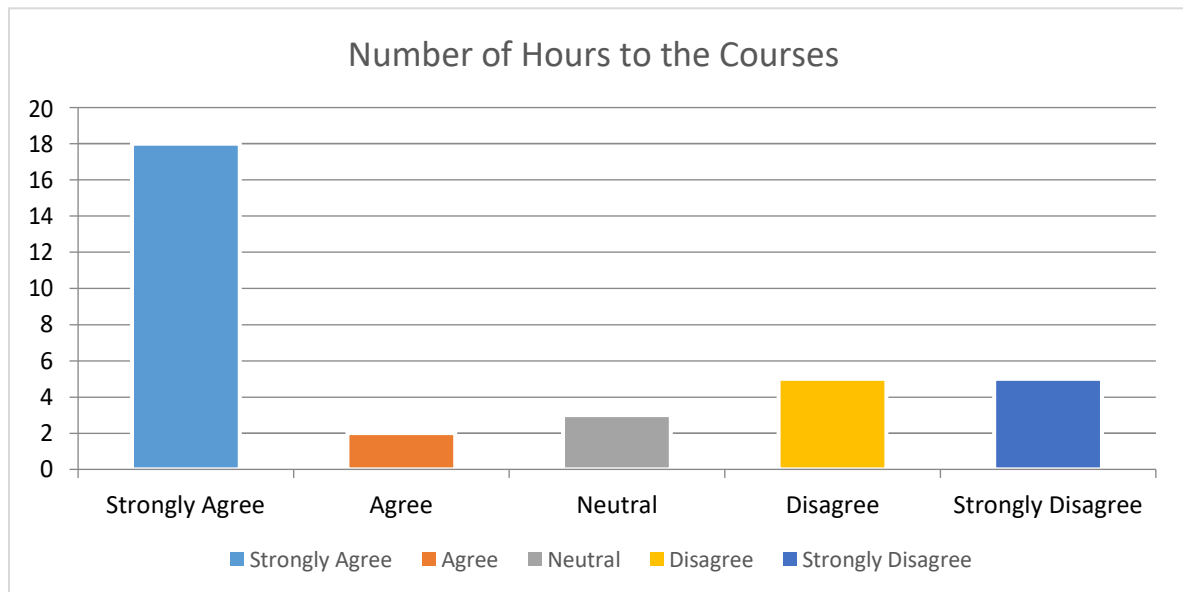| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	02	
3	Neutral	02	
4	Disagree	20	
5	Strongly Disagree	07	

3. **You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

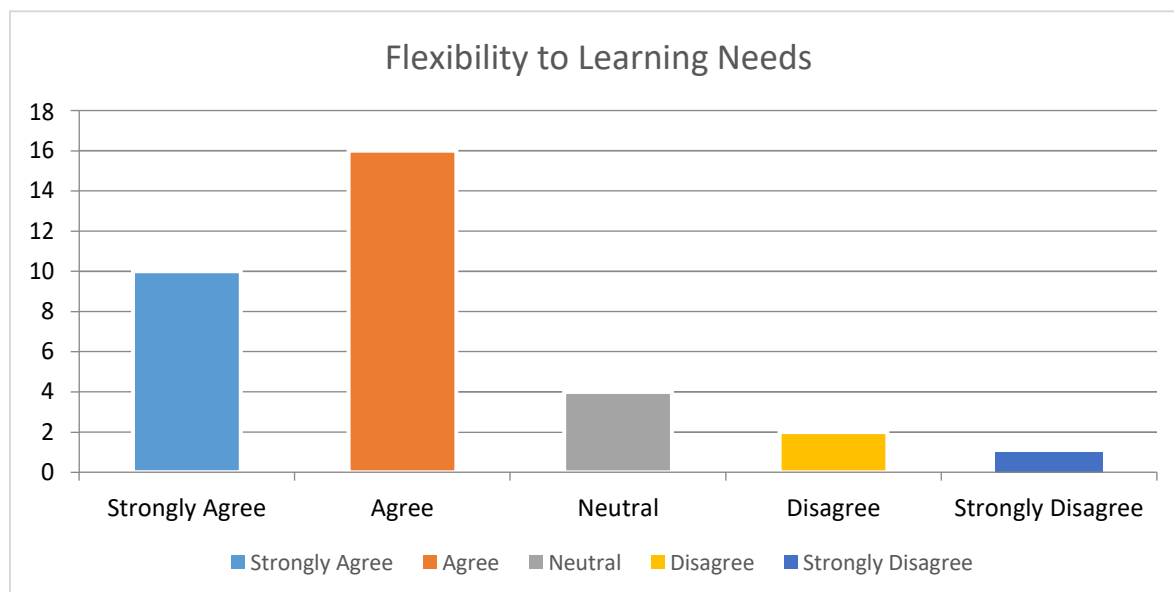| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	02	
3	Neutral	03	
4	Disagree	05	
5	Strongly Disagree	05	

Number of Hours to the Courses

4. **There is enough flexibility provided to meet learning needs?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

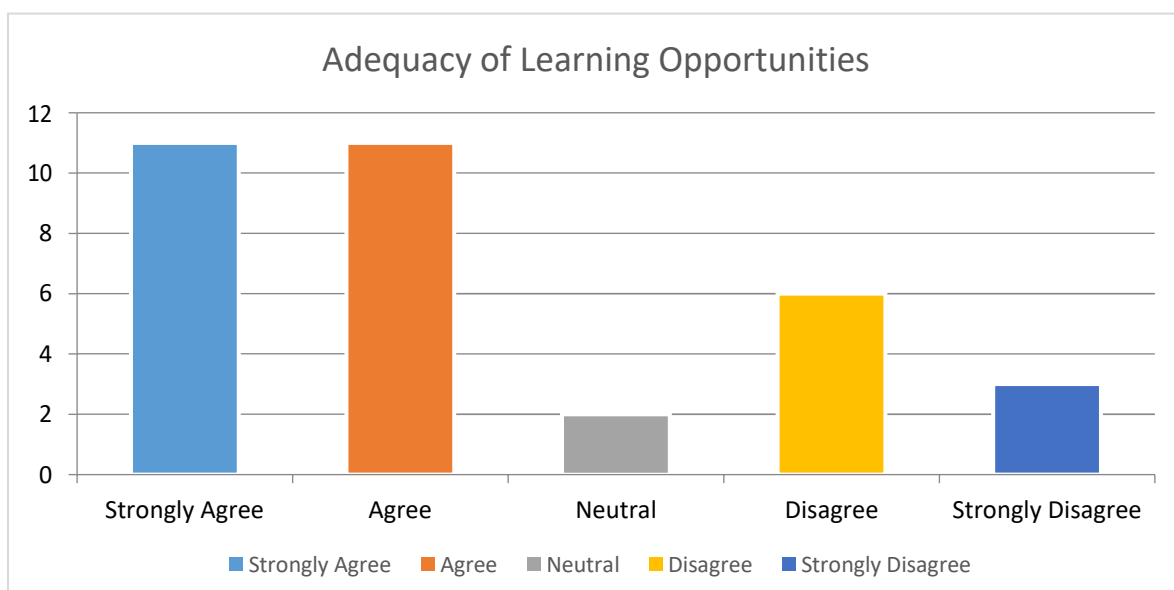| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	None
2	Agree	16	
3	Neutral	04	
4	Disagree	02	
5	Strongly Disagree	01	

Flexibility to Learning Needs

5. **There are enough learning opportunities provided to support course syllabus?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	11	None
2	Agree	11	
3	Neutral	02	
4	Disagree	06	
5	Strongly Disagree	03	

Adequacy of Learning Opportunities

6. **Do you find relevancy of the course to the industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	04	
3	Neutral	02	
4	Disagree	02	
5	Strongly Disagree	03	
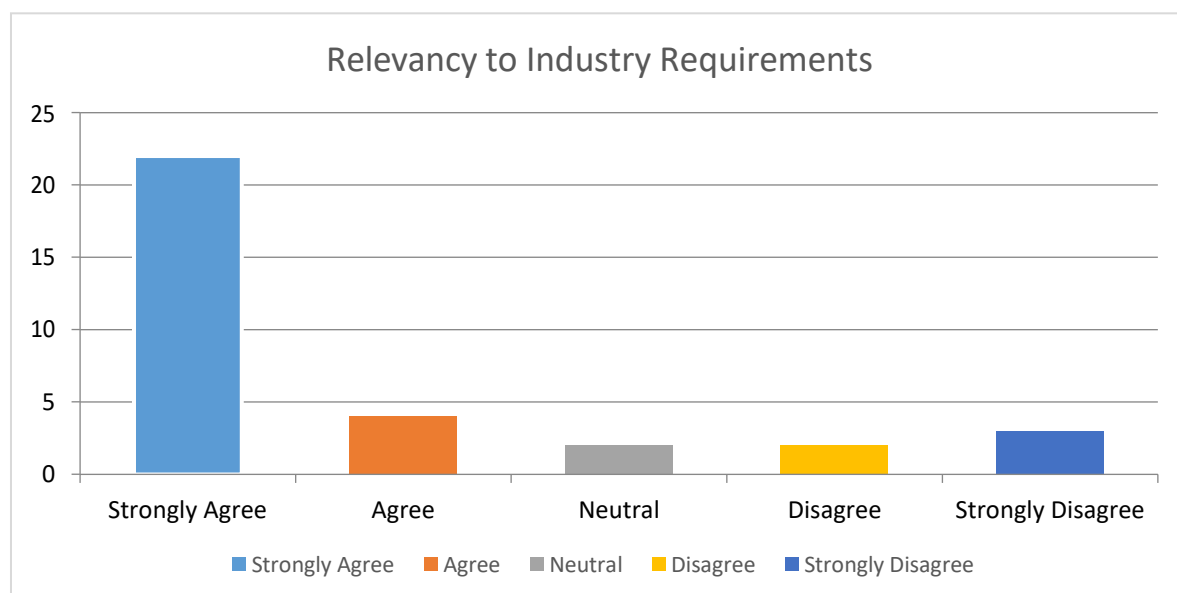
Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.) and BA LL.B	40

## Analysis of Structured Feedback (Question wise):

BA LL.B (Hons.) and BA LL.B:

1. **Freedom given to contribute ideas on curriculum development?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

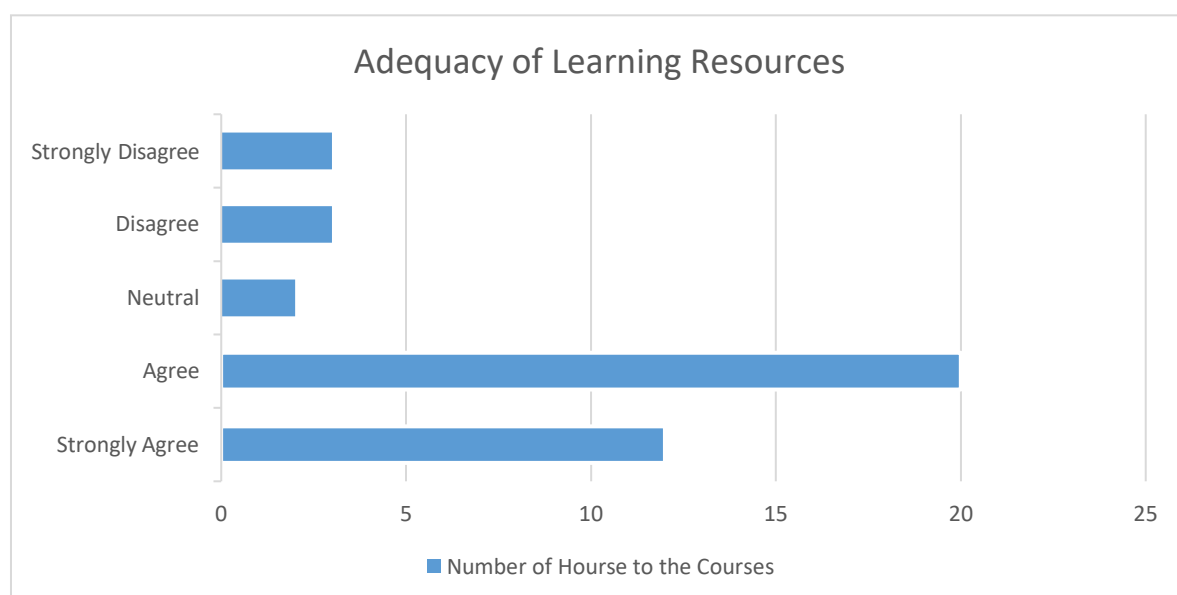| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	NA
2	Agree	06	
3	Neutral	04	
4	Disagree	04	
5	Strongly Disagree	04	
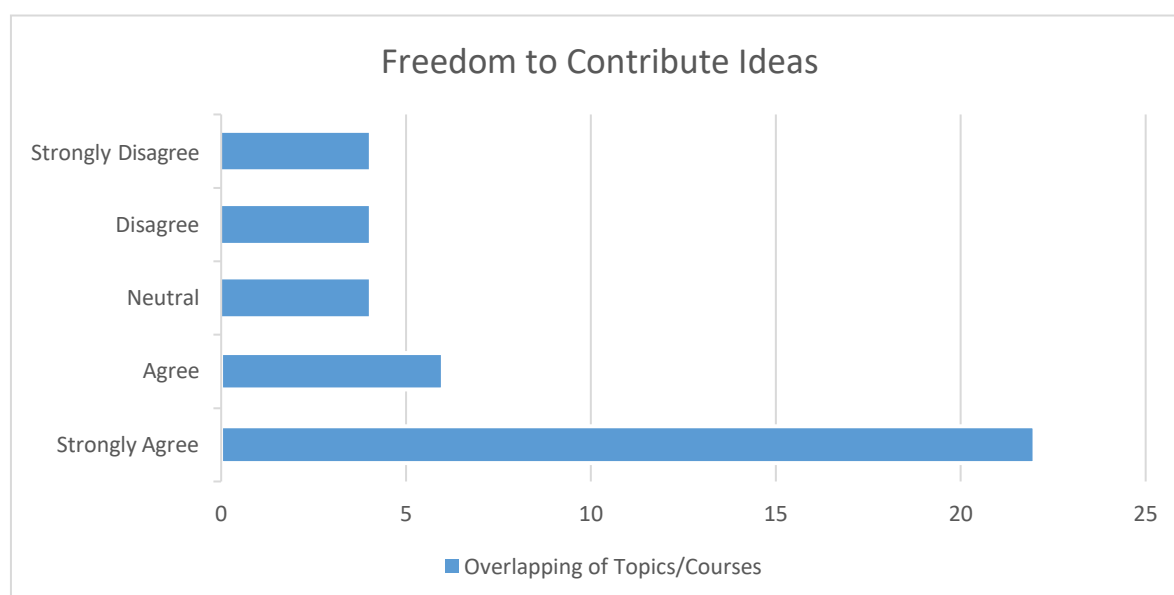
2. **Faculty members are supported with adequate learning resources?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

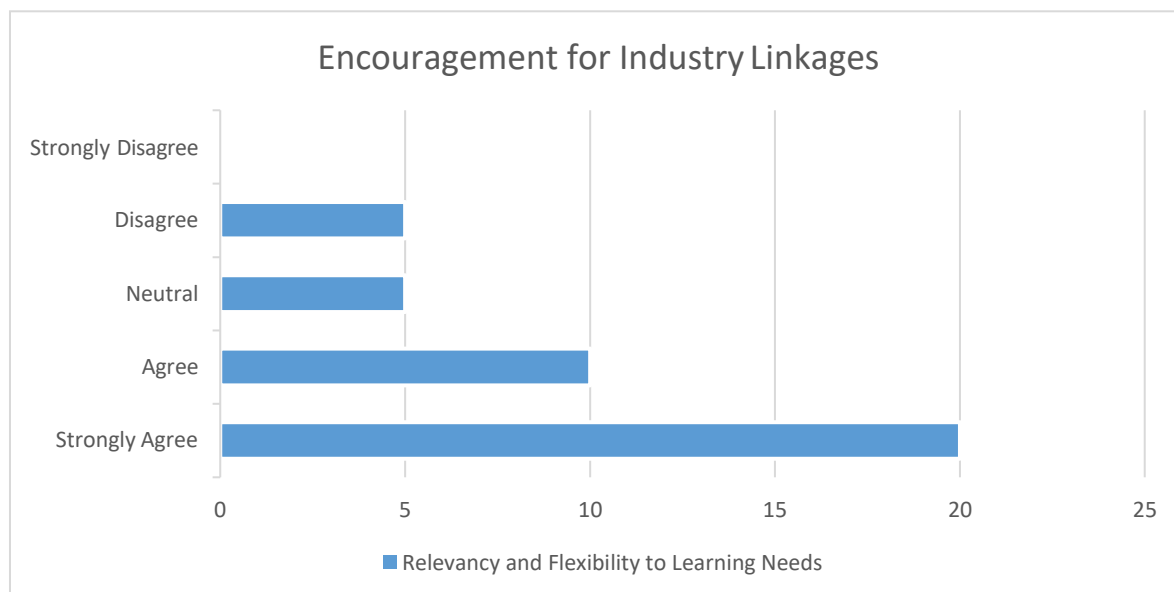| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	12	None
2	Agree	20	
3	Neutral	02	
4	Disagree	03	
5	Strongly Disagree	03	

3. **Faculty members are encouraged to established linkages with industry?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	20	None
2	Agree	10	
3	Neutral	05	
4	Disagree	05	
5	Strongly Disagree	00	

Encouragement for Industry Linkages

Relevancy and Flexibility to Learning Needs
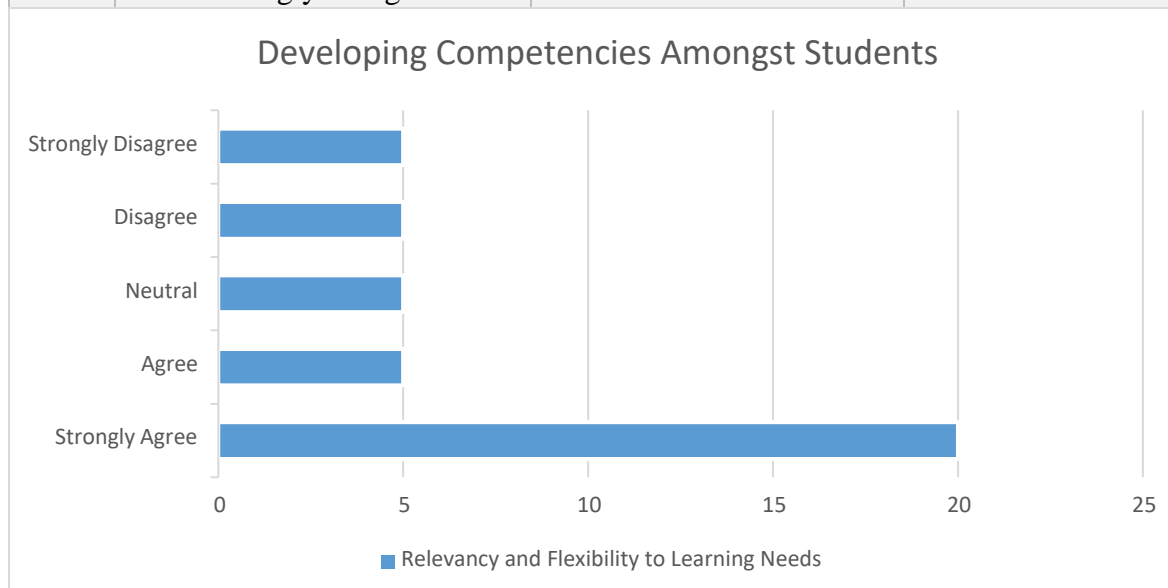
4. **The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	20	None
2	Agree	05	
3	Neutral	05	
4	Disagree	05	
5	Strongly Disagree	05	

Developing Competencies Amongst Students

Relevancy and Flexibility to Learning Needs

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.) and BA LL.B	10

## Analysis of Structured Feedback (Question wise):

BA LL.B (Hons.) and BA LL.B

1. **The course offered in the Institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	NA
2	Agree	01	
3	Neutral	00	
4	Disagree	04	
5	Strongly Disagree	04	

Relevance to Social Needs and Employment Potential
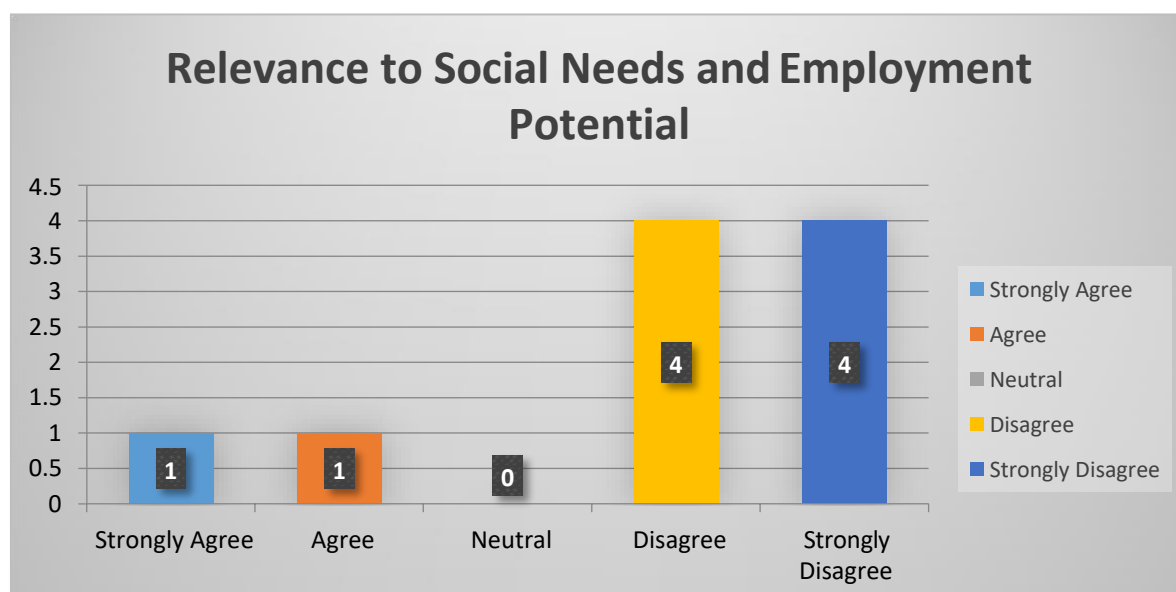
2. **The curriculum has good blend of theory and practical aspects?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

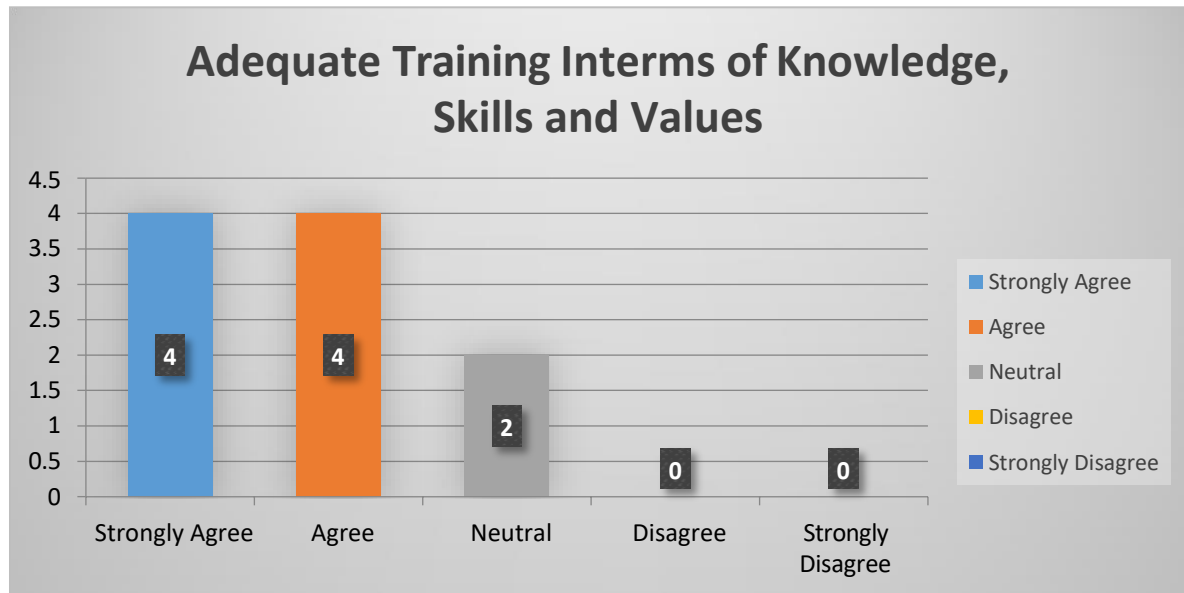| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	05	None
2	Agree	02	
3	Neutral	01	
4	Disagree	01	
5	Strongly Disagree	01	
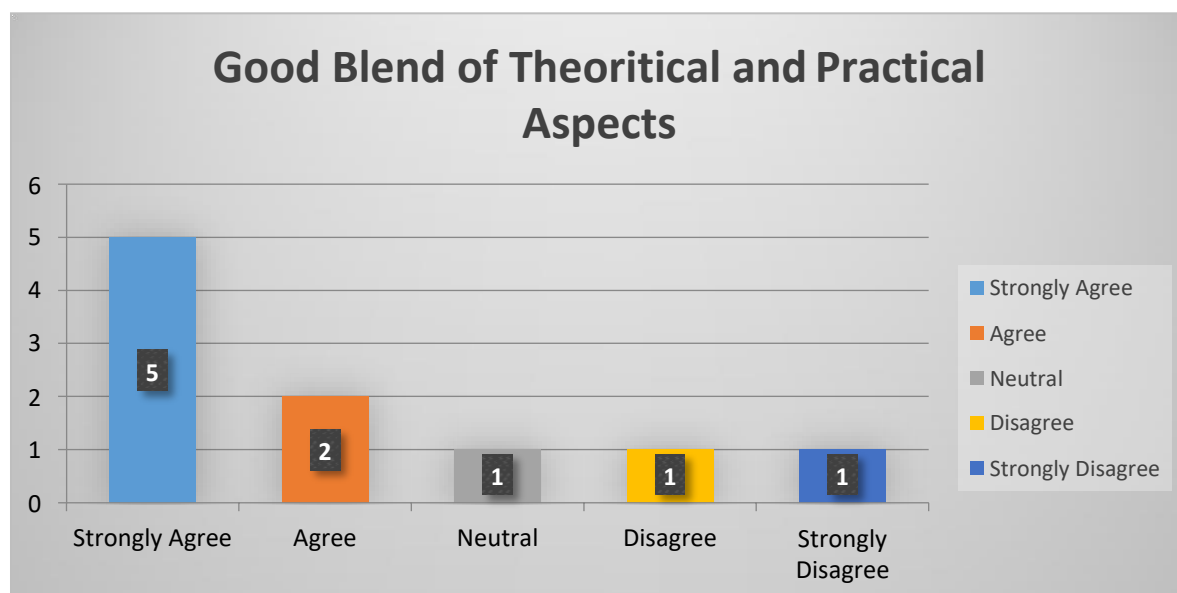
3. **The students of the program are adequately trained in terms of knowledge, skills and value?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	04	
3	Neutral	02	
4	Disagree	00	
5	Strongly Disagree	00	

Adequate Training Interms of Knowledge, Skills and Values

4. **The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	04	None
2	Agree	04	
3	Neutral	01	
4	Disagree	00	
5	Strongly Disagree	01	
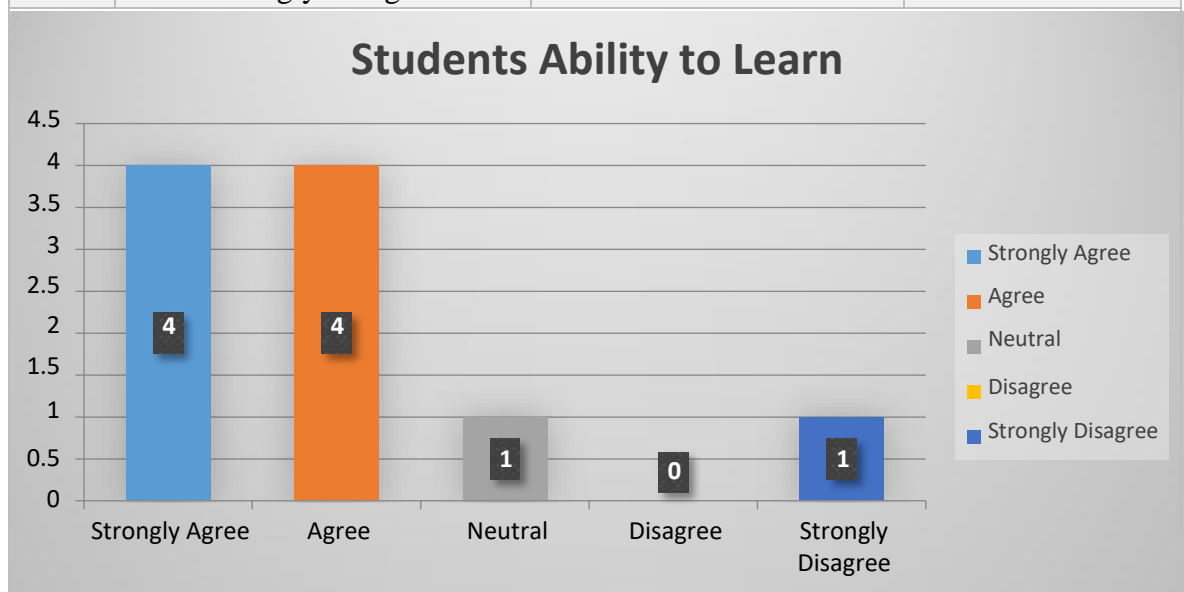
Students Ability to Learn

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.) and BA LL.B	10

## Analysis of Structured Feedback (Question wise):

BA LL.B (Hons.) and BA LL.B:

1. **The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

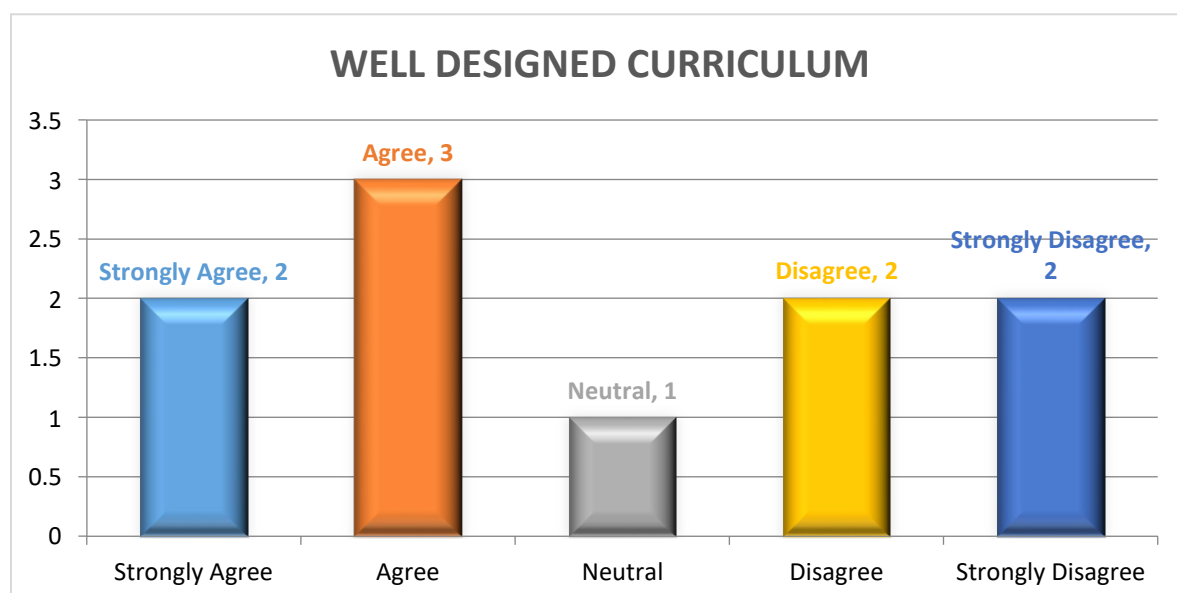| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	00	NA
2	Agree	06	
3	Neutral	02	
4	Disagree	01	
5	Strongly Disagree	01	
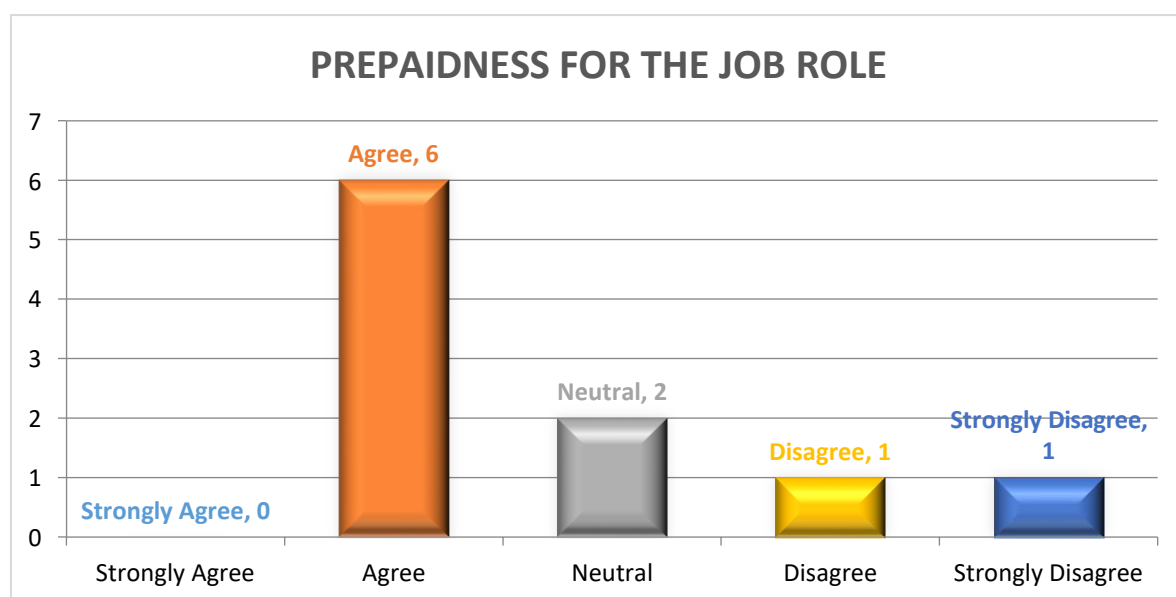
2. **The curriculum of the program is well designed and promotes learning experience of the students?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	03	
3	Neutral	01	
4	Disagree	02	
5	Strongly Disagree	02	

   **WELL DESIGNED CURRICULUM**

3. **The courses offered in the institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	None
2	Agree	01	
3	Neutral	04	
4	Disagree	02	
5	Strongly Disagree	01	

## SOCIAL NEEDS AND EMPLOYMENT POTENTIAL
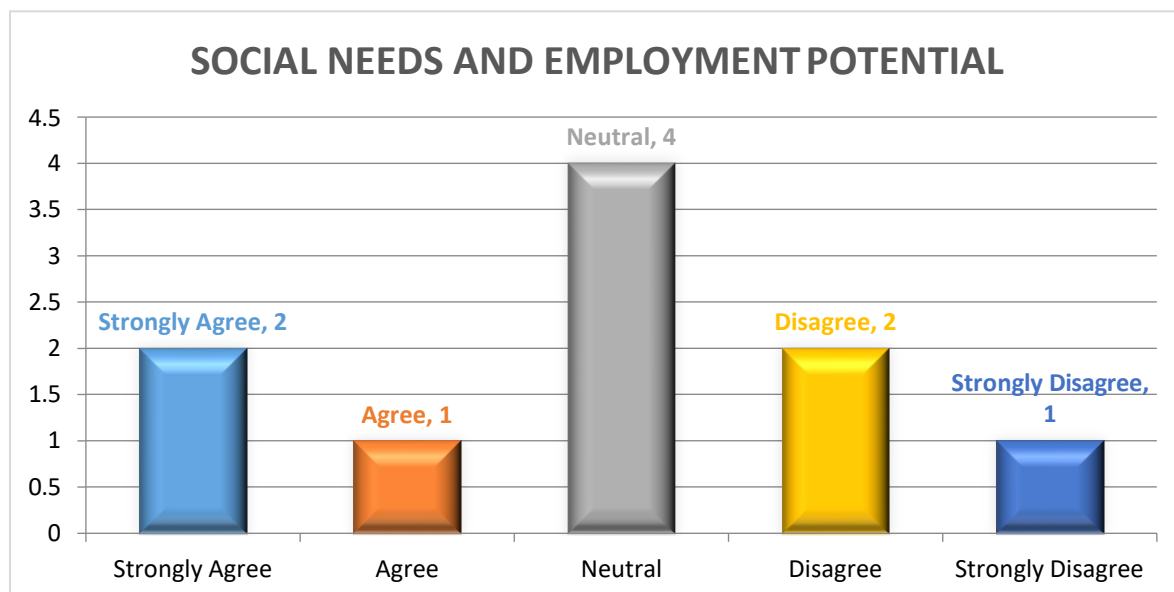
4. **The institute encourages contribution from Alumni in curriculum and student development?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	01	None
2	Agree	04	
3	Neutral	04	
4	Disagree	01	
5	Strongly Disagree	00	
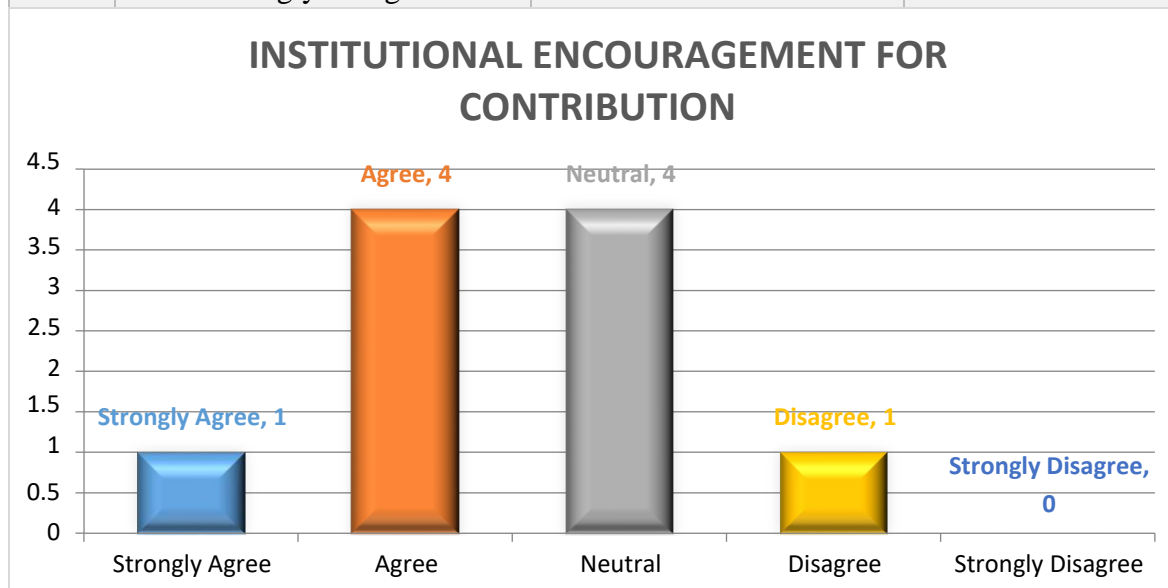
INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION

Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.) and BA LL.B	10

## Analysis of Structured Feedback (Question wise):

BA LL.B (Hon) and BA LL.B

1. **There is a positive change in the behaviour of my ward after joining the Institute?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

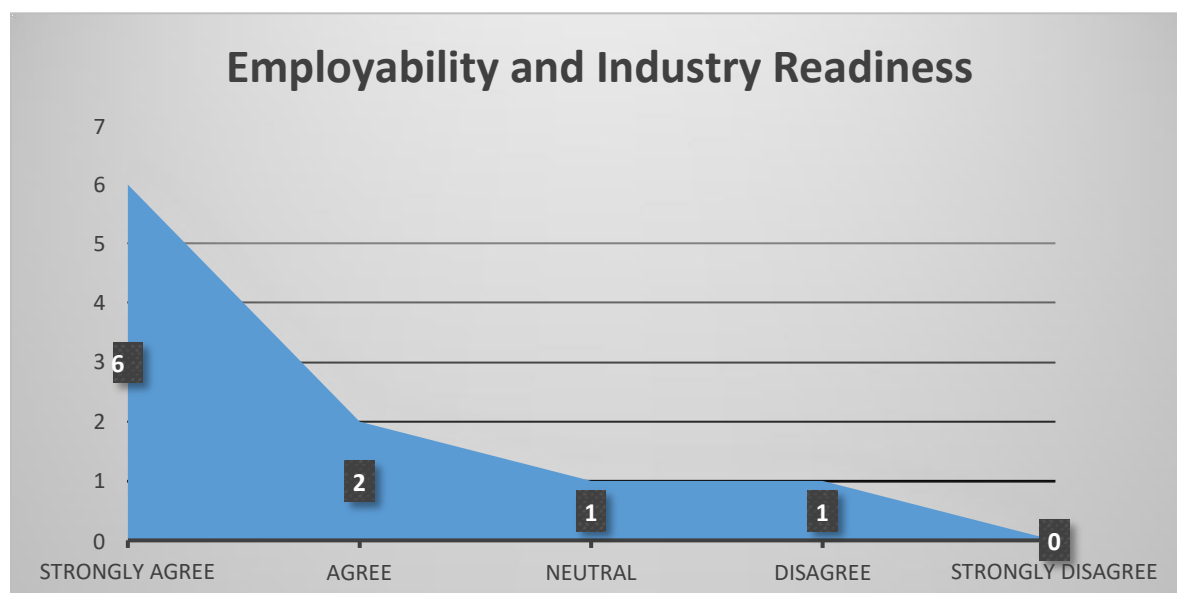| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	3	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	
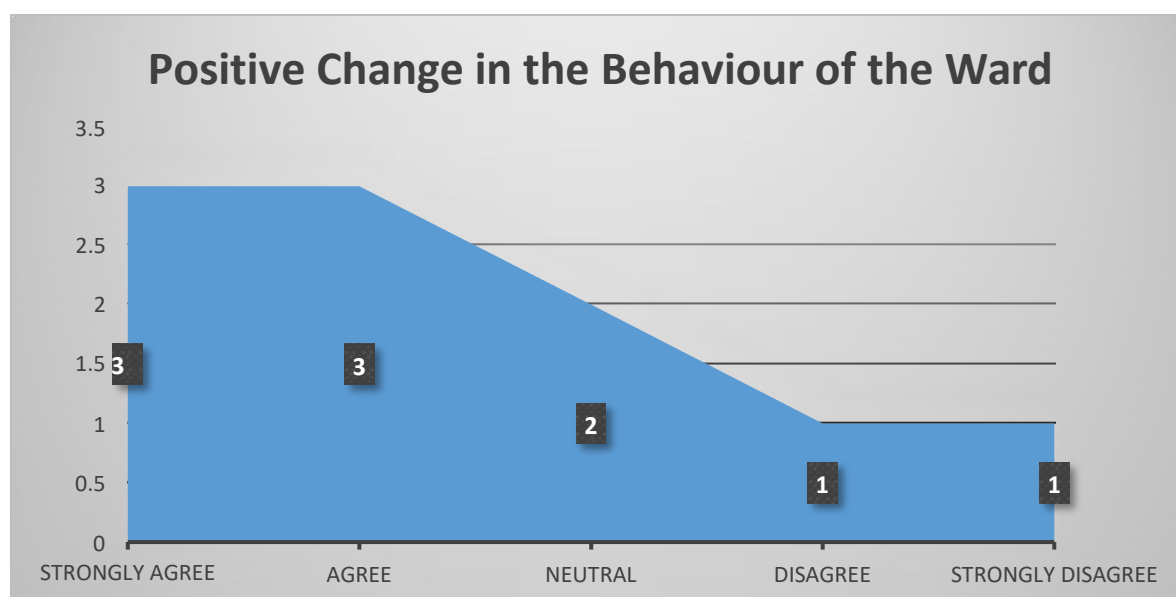
2. **The curriculum would make my ward employable and industry ready?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

3. **The curriculum provides choice of courses/ specialization to select?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	4	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

Choice of Courses and Specialization
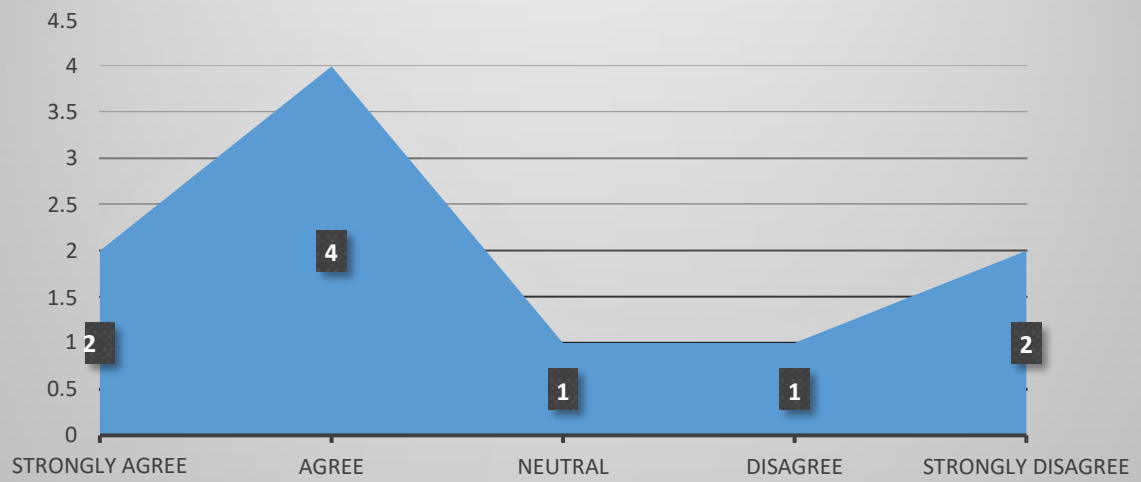
SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2017-2018

SR. NO.	PROGRAMME		SUMMARY	ACTION TAKEN
1	BA LL.B (Hons.)	STUDENTS	• Legal Database Training, Lok Adalat Visit, Exchange Programme, IRAC method	Faculty were instructed to add as a practical component Orientation about cells
		TEACHERS	• Suggested restructuring of credits in some courses to comply with the recommendations of the SIU credit revision policy • Credits for the program have been reduced to 200 credits for BA / BBA LLB (Hons). • Suggested restructuring of the skill courses considering Public Law Skills. • It was suggested to reduce the number of internship to accommodate the credit revisions. • There was a suggestion to revise the nomenclature and content of Skill Courses. • Suggested that we need to emphasize on the comparative aspects between adversarial and inquisitorial systems under criminal law subjects. • Suggested for inclusion of international perspective under health laws. • Suggested case studies and case laws to be included under labour laws, ADR.	Suggested changes in the courses were done as per suggestions and incorporated in the program structure. Comparative aspects in courses were added as a part of the syllabus. Faculty instructed to include international perspectives in health laws and new case studies. Faculty instructed to include international perspectives in labour and ADR and new case studies.
		EMPLOYERS	• Employers suggested that we should orient students regarding group discussion and interview skills • Employers suggested for problem solving skills to be taught to the students. • Employers suggested that as their work has taken on global dimensions, knowledge of other countries laws is essential • Subjects like Securities Laws, PMLA should be included. • A course on Data Privacy should be included.	Placement cell will be organizing guest lectures to have additional skills including, GD, interview, problem solving, negotiation, drafting etc. Securities and PMLA are modules in existing courses Data Privacy will be considered as course. Modules already exist.
		ALUMNI	• It was recommended that we should have a few courses that make students market	The suggestions given to be incorporated to specific cells

			ready and employable • Corporate transaction negotiation should be included in the syllabus • Recommended to give a detailed orientation for moot court	in the college
		PARENTS	• Suggested inclusion of Corporate Governance • Some parents suggested that as their wards were interested in academics as a career option, specific courses having a comparative aspect with other jurisdictions would be beneficial. • Some parents whose wards were interested in Civil Services, requested assistance from the college in helping their wards prepare for the same. • We should encourage more students to participate in moot courts, conferences etc and have special training for the same	The suggestions given to be incorporated by specific cells of the college Comparative aspect has been added Director identified a faculty member who would guide students who want to prepare for Civil Services.

Shashikala